Rubric for Math

	3-Exemplary	2-Adequate	1-Needs Improvement	0/Incomplete
	Student attempts to	Student attempts most	Student attempts some	Student shows only
	complete all assigned HW	but not all of assigned	HW problems but leaves	answers with no work
	problems.	problems. Student shows	most blank or shows little	shown for most of the
	Student shows work for	answers for some	effort at solving them.	questions or student is
Homework	each assigned problem	problems with no	Student's work is difficult	missing HW assignment.
	even if answer is incorrect.	supporting work.	to read or student is	
	Student's HW appears	Student's HW appears	missing their name, due	
	neat with the student's	neat with the student's	date or source of the HW	
	name, due date, source of	name, due date, source of	assignment. Student does	
	the assignment (either	the assignment (either	not follow instructions	
	from a worksheet or the	from a worksheet or the	regarding format of HW	
	textbook)	textbook)	assignements.	

	3-Exemplary	2-Adequate	1-Needs Improvement	0
	Student arrives to class on	Student participates but	Student needs constant	Student barely completes
	time and prepared with	sometimes needs	reminders to refrain from	class assignments. Student
	pencil and eraser and a 3-	reminders to stay on task	socializing in class. Student	needs constant reminders
	ring binder. Student	or to stop socializing.	distracts themselves or	to refrain from socializing.
Daily Class	participates in class,	Student participates in	others and completes a	Student distracts
Participation	remains always on task	class but gets distracted or	minimal amount of class	themselves or others in
	without the need for	distracts other students in	work. When called upon to	class and does not
	reminders. Student	class. Student completes	answer a question,	contribute to class
	completes class	most but not all class	student seems unaware of	discussions.
	assignments, participates	assignments. Student's	the question asked.	
	in class discussions and	who arrive late without a	Student is found doing	
	group work and comes to	note cannot receive full	other work in class.	
	the board to explain HW	class participation points.		
	problems when asked.			

	Full Credit	Partial Credit	Minimal Credit	No Credit
Quizzes/Tests	Student addresses the	Student addresses the	Student does not address	Student doesn't attempt
	question and states a	question but provides a	the question and shows a	to solve the problem.
	relevant, justifiable	partial answer or provides	lack of understanding of	Student shows an answer
	answer. Student shows	an incorrect solution due	what is being asked.	but shows no work to
	work neatly and	to careless computational	Student shows minimal	justify their answer.
	demonstrates an accurate	errors. Student neglects to	work or misses important	Student's work is
	and complete	check their answer when	steps in finding the	incoherent or student
	understanding of the	asked to do so. Student	solution. Students work	arrives at the correct
	question. Student can	does not support their	may be difficult to read or	answer through an
	back up their conclusions	conclusion with data or	shows a lack of strategy in	incorrect approach.
	with mathematical	proof.	approaching and solving	Student makes major
	justification and support		the problem. Student	conceptual errors that
	their arguments with		makes conceptual errors	demonstrate a complete
	theorems, postulates or		that demonstrate a lack of	lack of understanding of
	axioms.		understanding of the	the topic.
			topic.	